

Zsolt Béla Bárány | Endre Hőgyes Grammar School | Hajdúszoboszló | Hungary

## Using Mobile Technology to Balance Chemical Reaction Equations

### Quizlet

- creating flashcards and sets
- login as a teacher/student
- free (Pro version available for a fee)
- platform-independent
- any browser can be used
- mobile app is also available



[https://quizlet.com/\\_3gk6bj](https://quizlet.com/_3gk6bj)

Password: sons

Suggested period of time  
for students:  
7-8 minutes



- online and offline tests
- login as a teacher/student
- free (Pro version available for a fee)
- platform-independent
- any browser can be used
- mobile app is also available



<https://api.socrative.com/rc/hu88vm>

Suggested period of time  
for students:  
5 minutes



- free interactive science-related simulations
- HTML5-, flash- and Java-based
- no registration needed
- platform-independent
- HTML5 simulations works on any browser



<http://bit.ly/1rwNCq4>

Suggested period of time  
for students:  
5-7 minutes

*"I hear and I forget. I see and I remember. I do and I understand." (Confucius)*

email:

website: [www.bzsb.hu/rolam-en.html](http://www.bzsb.hu/rolam-en.html)





Petr Desenský, Pavel Saal | iQLANDIA Science Center | Liberec | Czech Republic

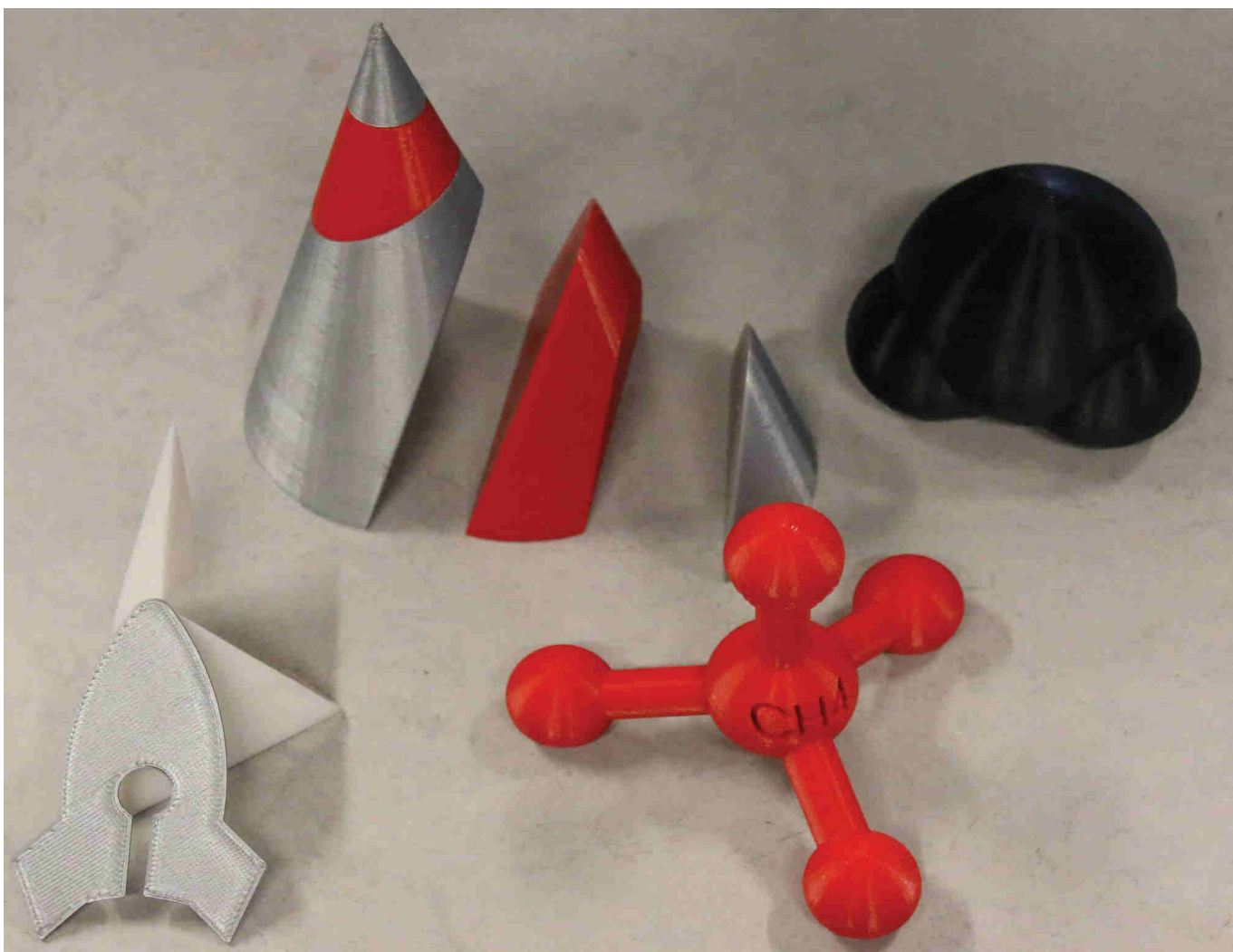
## Using 3D printers and cellphones for science education

**3D printers** are useful in school science education for making easily accessible, cheap and good quality learning aids.

- free models for biology, chemistry, physics, mathematics, engineering principles, etc.,
- sets of aids for the whole class for minimal cost.

**You can design your own model with students!**

3D objects modelling cultivates spatial intelligence and proficiency in geometry.



**Smartphones** can be used to construct a simple, but useful physics devices.

- microscope - for studying the principles behind optical microscope, surface of various materials, and biological samples.
- hologram projection from smartphones display
- film projector – basic principles of a convex lens image display

**iQLANDIA has:**

- interactive exhibits and planetarium
- modern LABs for educational programs
- 100,000 school students in our programs.
- everything in English, German and Polish



Lars Pelz, Michael Abend | iMINT Akademie | Berlin | Germany

## How to Get Your Pulse on Your Smartphone



This teaching project contains materials that enable students to build a heart rate monitor.

Hardware used:

- Arduino microcontroller
- optical analogue pulse sensor

Materials were created with these goals in mind:

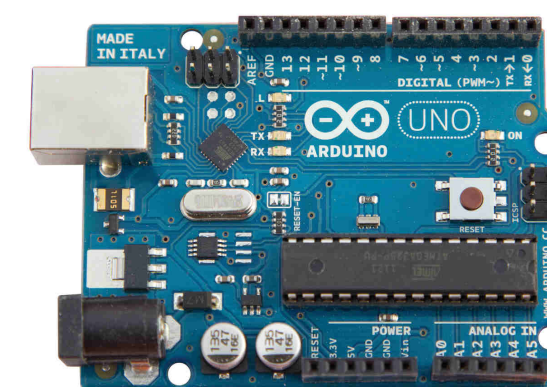
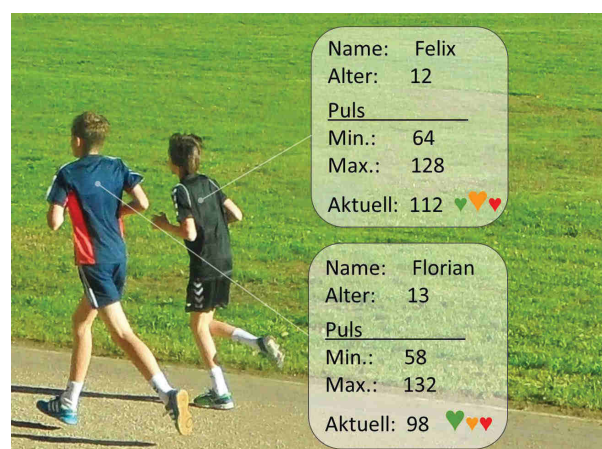
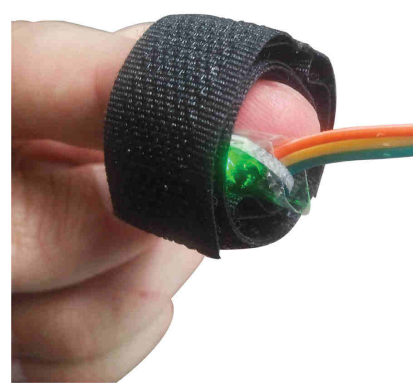
- encourage self-organised learning
- facilitate language learning in engineering
- include students with special educational needs
- create open educational resources (Creative Commons)

Common computer science principles are covered:

- IPO principle (input, processing, output)
- digitisation of an analogue sensor signal
- real time peak detection in a sample stream
- frequency estimate calculation

Didactic principles used:

- building instructions using pictures for each step
- source code puzzle
- observation tasks for each experiment
- personal learning diary to record progress



**reference subject: biology**  
interdisciplinary knowledge

- How does the human blood circulation work?
- What determines the pulse frequency?
- How is the heart rate related to health and fitness?

**reference subject: physics**  
interdisciplinary knowledge

- How does the pulse sensor work?
- Which physical parameter is measured?
- What creates the voltage variation?
- What parts make up the circuit?

physiology

**information technology**  
integration of engineering knowledge

- How to convert the analogue signal to a digital value?
- How to estimate the heart rate?
- How to display the heart rate to the user?
- How to compile a fitness report from the data?

technology

**possible applications**  
integration of engineering knowledge

<p><b>competitive sports</b></p> <ul style="list-style-type: none"> <li>• training supervision and evaluation</li> <li>• need precise measurement</li> </ul>	<p><b>free time activities</b></p> <ul style="list-style-type: none"> <li>• training feedback</li> <li>• privacy and personal data</li> </ul>	<p><b>health support</b></p> <ul style="list-style-type: none"> <li>• therapy enhancement</li> <li>• emergency detection</li> </ul>
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The biologic context „blood circulation“ can be covered in-depth by materials created by the Fachset Biologie (only available in German).

All materials are published as open educational resources (Creative Commons license). The hardware and software used are fully open-source (Arduino, pulse sensor, etc.)

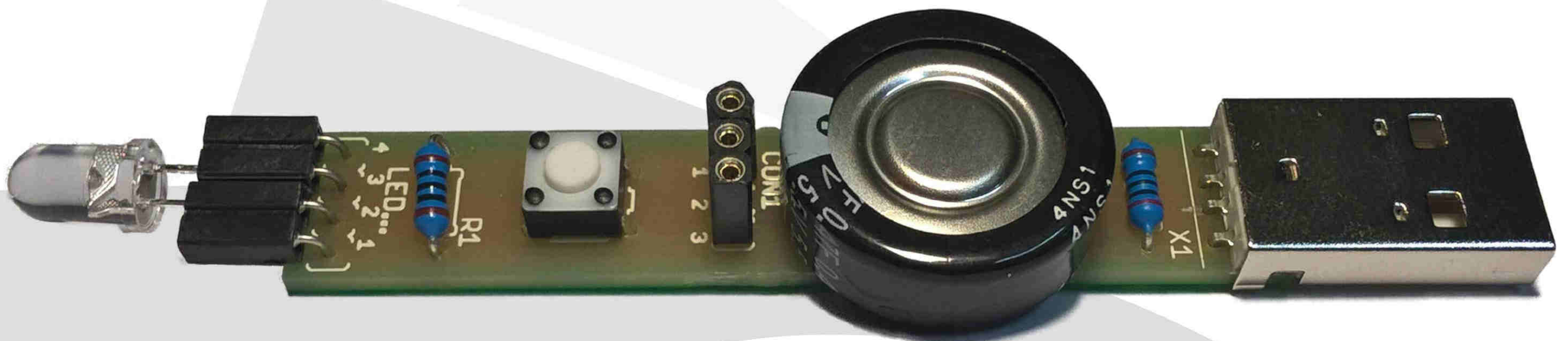




Leif-Erik Grabe & Patrick Schmitz | Carl-Benz-Schule Koblenz | Germany

## Construction of an USB Flashlight

Informatics, mathematics, physics, engineering ...



engineering

engineering

engineering

mathematics

$$f(x) = e^x$$

physics

ARDUINO

physics

R

physics

physics

$$e \cdot U = h \cdot f$$

informatics

informatics

C++

informatics



Tibor Vizi | DSzC Brassai S. High School | Debrecen | Hungary

## Inquiry Based Learning in VET to help students to be productive problem solvers

Inquiry-based learning is a process where students investigate widely, and build new understandings, and knowledge.

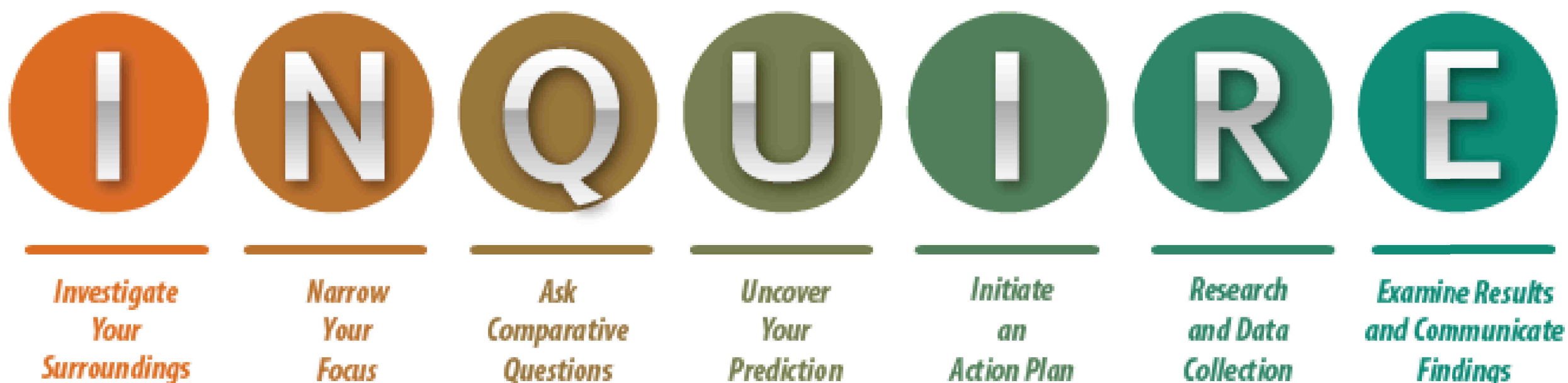
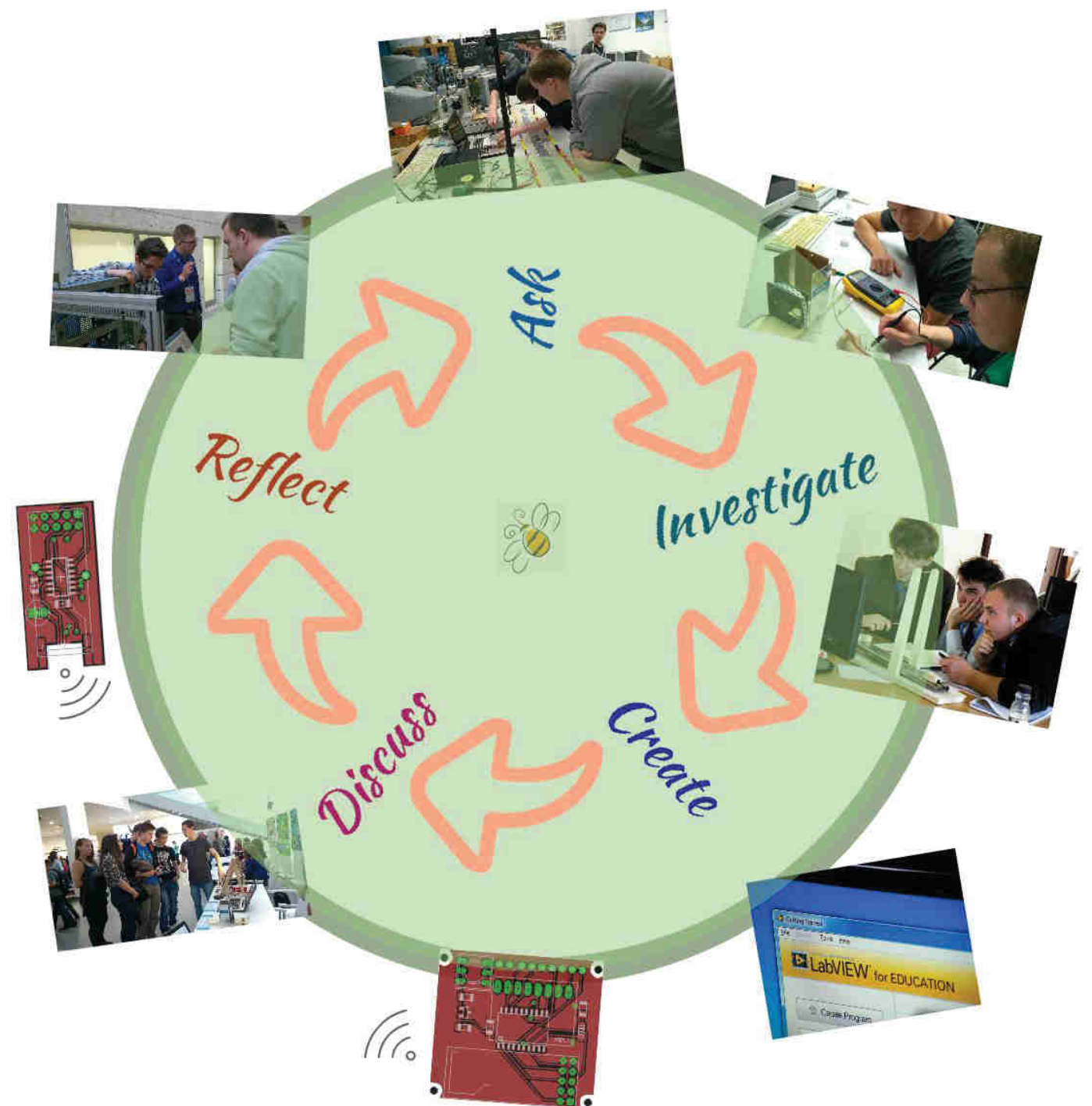
These understandings are deeper than any pre-packaged one way knowledge-transfer from teachers to students.

My goal was to try this method in vocational education in my classroom.



### Teaching With Technology and Inquiry: An Open Course For Teachers

Instructors from the worlds of research and practice engage you in design-oriented collaborative activities focused on STEAM+ learning.



I attempt to teach more effectively making spontaneous questions that cause students to wonder and to ask further questions.

“Too often we are preoccupied with the destination, that we forget the journey”