

Going for a Song / Alle Vögel sind schon da

GENERAL RISK ASSESSMENT FORM						
a. Dept assessment no (assigned by risk assessor)			b. Overall assessment no (to be assigned by H&S Manager)			
c. Date first prepared: 1st March 2014			d. Prepared by: Richard Spencer			
e. Dates of previous reviews						
f. Date of this current reviewed version:			g. Prepared by:			
h. Date next review due (Must not exceed one year from date of previous assessment)						
(Note: Date might be sooner if circumstances change and assessment therefore no longer valid)						

The data provided will be used for the purpose of provision of education, training and instruction, administration, marketing and promotion, health, safety and welfare, recruitment, security and prevention and detection of crime. Personal data is collected and processed in accordance with the Data Protection Act 1998

1. Operations covered by this assessment: "Going for a Song" Monitoring of bird sound in two diverse areas: i. a busy urban road (state location) ii. a country lane		
2.Details of any person(s) specifically at risk: <ul style="list-style-type: none"> • Students • Staff • Members of the general public 		
3. Hazards	4. Nature of risks	5. Existing control measures
Urban Road: 1.Road traffic	<ul style="list-style-type: none"> • Trips and fall • RTA • Collision • Broken bones • Fatality 	Activity (by college students) arranged with teaching staff. Using a 'Smart phone' to record bird sounds, on a busy urban road, was investigated at peak times of the day. The recordings to take place at the road side away from the kerb
2.Lack of concentration	<ul style="list-style-type: none"> • RTA • collision 	Area to be investigated away from the kerb
3.Inappropriate behaviour: Driver perception /provocation	<ul style="list-style-type: none"> • Annoyance of road users • Distraction of road users 	Telephones directed away from motorists / road users If asked, students to explain actions / report to college staff





Country Lane: 4. Unfamiliar location	<ul style="list-style-type: none"> • Disorientated • Lost • Trips, fall 	Students to inform staff (parents if out of college / weekend) of location and expected return time.
5. Unsupervised activity	<ul style="list-style-type: none"> • Inappropriate behaviour • Trips, fall 	Work carried out in pairs or larger group. Students are capable, knowledgeable and responsible members of college.
6. Inappropriate behaviour: Perception of people at the location	<ul style="list-style-type: none"> • Irritation / Aggravation 	As above (5) Smart phone used to record birds sound away from activity (people: walkers / runners) at location

1. Risk rating factor (based on existing controls) (See calculation guidance below)
(Either by individual hazard/risk or overall rating, whichever deemed appropriate to circumstances)

(A) Severity	(B) Probability	(C) Risk Rating (= A x B)	Action Priority
1) 5	2	10	Low priority in all instances
2) 5	2	10	
3) 3	3	9	
4) 3	2	6	
5) 3	2	6	
6) 3	3	9	

2. Activities identified as requiring more specific assessments: N/A

3. Has a Further Control Measures Action Plan been prepared in relation to this Risk Assessment? Yes / **No**

NOTES: Calculation of risk rating

A : Severity of incident		B: Probability of occurrence		Determining action priority
Insignificant	1	Very unlikely	1	1 – 10 Low priority (Action if reasonably practicable; otherwise, acceptable)
Minor	2	Unlikely	2	11 – 15 Medium priority (Must take action)
Significant	3	Possible	3	
Major	4	Likely	4	16 – 25 High priority (Must take action)
Fatality	5	Very likely	5	

SIGNATURES

Prepared by: Signature _____ Print name: _____
 Position: _____ Date: _____
 Reviewed & authorised by line manager: Signature _____ Name: _____ Date: _____

Note: The line manager is accountable for the risk assessment and is responsible for monitoring any related action plan. He/she must inform the Health & Safety Manager when the action plan has been completed

For Health and Safety Team use only

Reviewed by Health and Safety Manager (for completeness, not technical knowledge): _____

